



CONNECTIONS

Together our students achieve the extraordinary.



Milford School District | 100 West Street, Milford, NH 03055 | www.milfordk12.org

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Connections is the Official Newsletter of Milford School District that aims to provide parents, staff, and students highlights and news from across the district. For questions related to this publication, please contact maria.marien@milfordk12.org.



*From All the Staff of
Milford School*



With the frigid temperatures and snowflakes drifting in the air it is obvious... Winter is here!

Thank you, parents, for participating in parent conferences. Parent-Teacher Conferences were beneficial in addressing two major goals. First, teachers and parents laid the ground work for setting our students up for success as the year progresses. Second, we celebrated the growth and success that has occurred already this year. It is important to note that this is not the only time parents and teachers should meet. If you have any concerns regarding your child's growth throughout the year, please take the time to meet with your child's teacher.



The Kindergarten team had a Gingerbread Expo on Wednesday, December 18th. Our first grade students participated in a large group read aloud of the Polar Express by Chris Van Allsburg on Friday, December 20th. We are so proud of our students who engaged in hands-on and

cooperative learning activities through these fun annual events.

Again this year, the community of Milford has important decisions to make about our schools and school budget. Please make every effort to attend the Public Hearing for the 2020-21 School Deliberative session on Thursday, February 6th (time TBD). As parents of children in our schools, it is important that your voice is heard in these forums as decisions are made, directly affect your child's public education. This important meeting will be held in the auditorium at the Milford High School.

Many of you have created accounts and are using our new Parent Pick-up Patrol Software. If you have not done so yet, please take the time to create an account that will allow you to easily and safely alter daily dismissal changes from school. If you



should have any other questions regarding this, please contact the administrative staff at Jacques Memorial.

Winter weather is here! Please remember to dress your child appropriately. Recess is outside every day that the temperature is above 15 degrees. In order to play in the snow, children must be dressed from "head to toe". Children must have hats, mittens/gloves, snow pants and boots. We also ask you to label their clothing. If clothing is labeled, we make every attempt to match

it to its owner.

The decision to delay or cancel school is made early in the morning by the Superintendent and town road agents. We know that snow days and delayed starts are a major inconvenience for working parents, but the decisions are made reflecting our district's concern to keep all children and staff safe. Dr. Huizenga, superintendent of schools, will be employing our automated broadcast system called Blackboard. This system will send a phone message in the morning to all families that school is either delayed or cancelled. It is important that you provide us with current

phone numbers and email addresses. Please take time to review with your child your family's plan for early release or late start.

As the principal of the Jacques Memorial School my door is always open to you. Together as a school community let us enjoy and relish every moment of 2019, with our students, because it passes by so quickly as if 'in the blink of an eye'! I appreciate and thank you for your continued support in all our endeavors to ensure your child's academic success. Happy Holidays and Happy New Year to one and all! ~ **Mr. Tim O'Connell**, *Principal*



Our Teachers & Staff

This month, the building was filled with the yearly holiday buzz. Thanksgiving brought unexpected snow for which many were grateful for receiving. Performances in both band and chorus allowed for students to demonstrate their great growth and accomplishments thus far this school year at the winter concert. It was wonderful to see so many friends and families come out to celebrate music together.

Advisories had a door decorating contest this month and the theme was "*Community and Respect*." Students took great pride in designing and constructing their advisory doors upon returning from Thanksgiving break and then advisories took a holiday stroll around the building to vote for the door that best demonstrated the theme.

During our early release day, the staff continued their focus on curriculum, instruction and assessment. Teachers spent time conducting a deep data dive in their Professional Learning Communities (PLC) in order to determine student performance

strengths and areas in need of improvement.

Universal Arts teachers met with their district colleagues to review standards and share curriculum with each other district wide. The English Language Arts department continued their intensive study of Universal Design For Learning and this month was focused on setting clear, actionable goals, learning targets and formative assessment.

- **Elizabeth Gibney**, *Curriculum Coordinator*

Our Students & the Community

One of the missions of our middle school is to "give back" to the community in meaningful ways. This mission has also been identified in the MSD Strategic Plan through Objectives #2 (Culture) and Objective #4 (Community Engagement). During the month of December, the MMS Student Council and the MMS PTO jointly sponsored a clothing drive for SHARE. This year marked our 18th Annual Winter Clothing Drive. Each advisory group was asked to bring in clothing for local families, including winter jackets, coats, and boots in good, clean condition for donation. We want to thank our families for their assistance and generosity in this community service project.

Through our Advisory program, our Advisory groups have been working on community service projects since the beginning of the school year. Our Advisories took part in the Holiday Cards 4 Our Military - NH Challenge in October and November. Every Advisory was asked to create holiday cards for our servicemen and women so that they would receive a card during the holidays wishing them well and thanking them for their service. This year the program in NH collected over 160,000 cards to send to our troops!

We also held an advisory challenge to collect food for SHARE during the month of November. We were able to fill eight boxes with canned and dry goods for the local SHARE Pantry. Activities like this, provide a sense of community for our students to assist them in seeing that they are part of a larger community and allow them to do something for others at the same time. WE will continue to hold food drives for SHARE throughout the school year as there are certain times of the year that

SHARE doesn't receive as many donations as during the holiday season.

Middle school students are at a point in their lives where they are beginning to develop an understanding and caring for the world around them. Some are beginning to realize that they can make a difference and are becoming socially conscious. Some start to develop strong opinions and commitments to organizations and/or causes, while others have a need to "give back" or help others who are more in need than themselves. It is our responsibility as adults to assist them in focusing this energy positively. This is a great time of year to help our middle schoolers focus their energy and help our community and those who may be less fortunate.

We, at the Middle School, wish our Milford families and friends a joyous and restful holiday season.

- **Tony DeMarco**, *Principal*



At Project DRIVE our science teacher, Robin Maloney, entered a raffle with the Wildlife Encounters Ecology Center and won a free animal demonstration. We invited science classes from the Milford Middle School and had a group of students who attended with the Project DRIVE students. The students were enthralled and several were brave enough to

touch the different animals.

In attendance was a 3-Banded armadillo, an African Royal python, a hedgehog, an Australian Bearded Dragon, an Alligator Snapping turtle, an Umbrella cockatoo, and a Green Iguana.

Project DRIVE and Bridges have partnered to educate our students about relationships and



November focused on trust and anxiety with regards to friendships and appropriate interactions. The students were broken into teams, given statements about a behavior, and had to determine if the behavior would be considered “helpful”, “harmful”, or “harmless”. The activity elicited significant discussion in the group that included discussing personal experiences and interactions.

An important tradition at Project DRIVE is the annual Thanksgiving Feast that is held the last day before Thanksgiving break. The staff and students worked together to assemble an amazing meal that

was held in a fully decorated room. The students invited additional guests to attend and were thrilled when former teachers and additional administrators attended to share in the meal with them that included two turkeys, numerous sides, and a table of desserts.

- Hilary Laquerre,
Special Services Coordinator



**Milford
Curricula
News**

Early Release Days for Professional Learning Benefit Teachers, Staff, and Students

Each month throughout the school year, students are released from school early so that Milford School District educators can participate in dedicated professional development activities and professional learning communities. This past month, educators met in small and large groups to engage in a variety of activities including deep dives into student assessment data to determine areas of strength and needs for improvement, lesson and unit planning, determining student intervention and needs for enrichment, reviewing content area curriculum standards, training in

protocols for responding to student behavioral needs, and at Milford Middle School, educators furthered their study of Universal Design for Learning (UDL).

Check out UDL at a Glance at <https://youtu.be/bDvKnY0g6e4>

New Literacy Program EL Education at JMS and Heron Pond

Our dedicated teachers at Jacques Memorial School and Heron Pond have taken the opportunity to dig in deeper to the various components of the new EL Education literacy resource. At our last early release, teachers worked collaboratively in PLC groups to plan the EL Education labs. This time has been valuable for teachers to plan for students to immerse themselves in hands-on learning. The EL labs accelerate and deepen the learning of students. The teachers are also using cross-curricular approaches to enhance the labs. By planning with art, music, and library/media teachers, the students will learn through play and discovery.

At Jacques Memorial School, 1st grade students will study the sun, moon, and stars through various narrative texts and authors. Students will compose narrative poems and receive feedback to revise and edit their poems just like real poets. Throughout the authentic learning experience of the lab, students will work together with their peers to create an “Our Sky” picture book, use research skills to learn and wonder about the sky, use their imagination to bring their sky stories to life, and explore the science of light and shadow.

Trauma Sensitive Classroom Training Continues

School-wide educators and staff at JMS and Heron Pond, continue to engage in specific professional development geared toward building the knowledge, understanding, and skill sets necessary to support students in Trauma Sensitive schools. JMS and Heron Pond utilized November’s PD day and a portion of time on the most recent Early Release to train with the Walker Group on Trauma Sensitive Approaches and Solutions Focused Approaches. Elementary teachers are building important skill sets to effectively support students in the classroom, on the playground, café, and recess; identify early warning signs of dysregulated behavior; use de-escalation techniques; and engage students in solution-focused talk.

Teaching students to be problem solvers is a valuable life-long skill that is never too early to teach. Students benefit from placing more importance on discussing solutions to problems and challenges they encounter in school.

Milford Middle School and High School Teachers Dig in to 2019 SAT and NHSAS Results

Milford School District educators used the most recent *Early Release* day to review the 2019 SAT School Day and NHSAS academic achievement results.

The College Board SAT is an academic accountability assessment administered to Gr. 11 students across the state of New Hampshire. Milford teachers of Mathematics, English, Science, and Social

Studies took some time to review how students responded to test items, and to consider the assessment as one lens to evaluate their current academic programs. Often educators are surprised by the skills and practices students require to be successful on the College Board assessment. Since 80% of the reading portion of the assessment includes science, social studies, and history passages, teachers must consider what emphasis is being placed on critical reading comprehension skills on a day to day basis in courses. The College Board assessment is aligned with the same set of standards that make up the Milford course curricula, therefore it is imperative that educators analyze assessment data and infuse the skills necessary to be successful on the assessment into their courses.

The 2019 SAT Gr. 11 students scored 68% proficient in English Language Arts and 57% proficient in Mathematics. The NHSAS Science assessment resulted in 52% proficiency.

The NHSAS assessment is administered to students in grades 3-8. Milford Middle School teachers reviewed assessment data in the areas of Mathematics, Reading, and Science. They worked together in PLCs to identify areas for improvement.

The 2019 Gr. 6-8 students scored 54% proficient in English Language Arts, 48% proficient in Mathematics, and 38% proficient in Science.

English Language Learners

Many of our English learning students are developing towards full bilingualism. Becoming proficient in two languages is a tremendous achievement, with obvious practical and career benefits. The advantages go farther than that, however, as bilingualism has many deep cognitive benefits as well.

When a bilingual person uses either language, both language systems are activated in the brain. This forces the brain to do some additional work to use the correct language. The result of this additional mental exercise is a more "fit" brain. Bilinguals demonstrate greater overall executive function in a variety of cognitive tasks, such as attention, inhibition, and switching between tasks. Physically, there is a correlation between bilingualism and greater brain volumes. Lifelong bilinguals are less likely to develop Alzheimer's disease and dementia.

Thus, it's important to remember that although English learners may need to work harder at this point in their development, they are developing an enviable cognitive achievement that will benefit them throughout their lives.





TIGER theater visited Heron Pond on November 22nd. TIGER (Theater Integrating Guidance, Education, and Responsibility) is a powerful and exciting collaboration between the Integrated Arts and Counselor Education graduate programs at Plymouth State University. TIGER is a professional theatre company designed to help children, schools, parents, and communities deal proactively and positively with social issues and concerns facing children in schools today. Based entirely upon the anonymous writings of school children, a TIGER performance incorporates live actors, theatre, movement, and music to engage school audiences from K-12. By using children's own words, TIGER enables children to hear their own voices as they step back from the experiences of bullying and the intolerance of individual differences to move into more positive social interactions at school and in their community.



Helping Hands winners 11/22/19
Macie, Rhys, Alexis, Skyla, & Mrs. Bentley

Weekly Behavior Skill for 12/16/19 **SHOWING APPRECIATION**

Showing appreciation means saying or doing something to demonstrate that you are grateful for the people, experiences and things in your life.

You can show appreciation with the following steps:

- 1) You can show gratitude by using your "saying thank you" skill or doing something kind for those who help you.
- 2) You can show you are grateful for the things that you have by taking care of them and sharing with others.
- 3) Remember to focus on what you have rather than what you don't.



Ms. Chaplin recently filled out a recess check up survey with Playworks. By filling out the survey she was entered into a drawing. Heron Pond was selected as the winners in the drawing and on December 5th a member of Playworks delivered a bag of recess equipment to the school. Thank you and congratulations to Ms. Chaplin.



On December 20th, the Milford Middle School Band and Chorus visited Heron Pond to perform some Winter and Holiday songs for our students. The performance was interactive and enjoyed by all staff and students. This has become an annual tradition and is a wonderful way to end the week before the holiday break.

4...3...2...1! Girls on the Run is SO MUCH FUN!

Girls on the Run

Girls on the Run is a fantastic program offered at Heron Pond, in both the fall and spring seasons, for girls in grades 3-5. This program inspires girls to recognize their inner strength and celebrate what makes each girl unique, and incorporates discussions, activities, and running to teach essential life skills. The goal is to have all the girls develop an appreciation for health and fitness.

Twenty girls from Heron Pond, along with their four coaches, would meet twice a week for practice. Each practice included a lesson from the GOTR curriculum and, of course, running! The Heron Pond team also completed a Community Impact Project, collecting items for SHARE. The team wanted to complete a project that had a direct impact on our Milford community. The girls' season culminated with their celebratory 5K in Concord in November.

Congratulations to Paige, Maris, Emersyn, Oliva, Alexa, Katelyn, Payton, Emma, Natalie, Marley, Mackenzie, Lea, Libby, Avery, Sydney, Isabella, Stella, Ainslee, Genevieve, and Leila for a fantastic season! And thank you to our fantastic coaches- Allison Bernier, Jessica Dobson, Sara Gaj, and Kaylan Thibodeau!

Registration for the Spring 2020 season opens on February 1st, 2020.

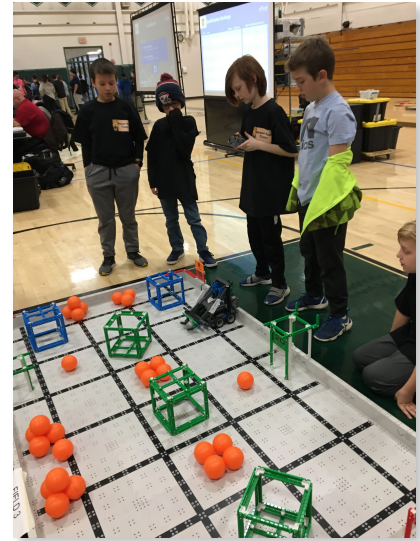




Robotics

Congratulations to the **Heron Pond Lego Warriors**! The First Lego League team competed in their first tournament in November. The team worked together and had a successful day with a high score of 125 points! Congratulations to Marek, Gina, Alex, Lucas, Riley, Patrick, Jake, Casey and Libby!

Congratulations to the Heron Pond Tigers! The **Vex IQ team** competed in their first tournament in December and did a great job! The team built a robot to complete the challenges together. They are headed to their second tournament in January. Congratulations to James, Ryder, Ryan, Luke, Annika, Natalie, Eli, and Ella!

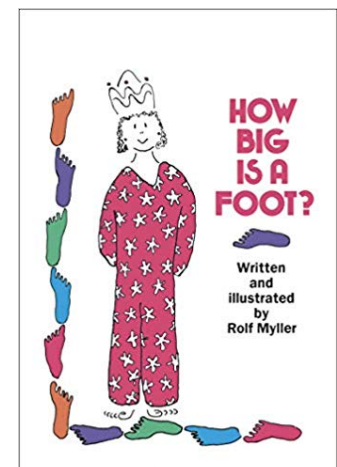
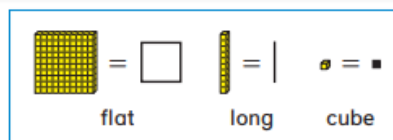


Heron Pond Highlights on Mathematics

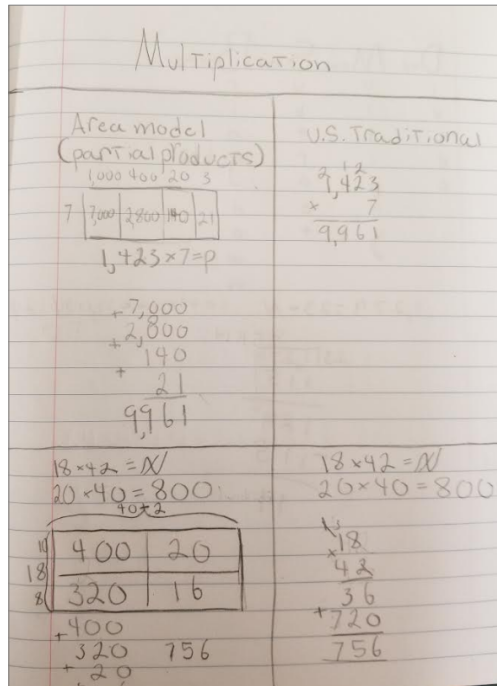
Grade 2 - Our second graders are currently working on time, place value, and measurement. They are gaining mastery in telling time to the nearest 5 minutes and the difference between A.M. and P.M. For place value, Base-10 blocks are used to represent different numbers, and place value is used to compare numbers. Second graders will then be exploring measurement and, after reading *How Big is a Foot?*, learn about feet, inches, and centimeters.

Grade 3 - In third grade, classroom teachers have been introducing students to multiplication using arrays, and visualizing division by drawing pictures or using *manipulatives* to support students' thinking. Additionally, all students have been working diligently on practicing different addition and subtraction strategies, providing problem solving options that meet the learning styles of individual children.

Grade 4 - Throughout November, fourth graders explored various applications for mathematics - square number patterns, factors and factor



pairs for whole numbers, multiples (learning that a whole number of a multiple of each of its factors), as well as classifying numbers as prime or composite. Additionally, our students classified shapes by their properties and developed a formula for Area in order to find areas of rectangles. This month, students delved into exploring and working with fractions. Students have used fraction circles to explore fraction



equivalence as well as to compare and order fractions using other representations.

Grade 5 - Our fifth grade students have been working diligently on their understanding of place value using powers of 10. Standard and expanded notation were used, especially when determining the value of digits within a number. The students also examined the reasonableness of their answers to math problems by applying the powers of 10 in their estimations. From there, our fifth graders delved deeper into their understanding and mastery of multi-digit multiplication and division of whole numbers, using methods such as partial-products (for multiplication) or U.S. traditional.



Inside Milford High



MHS FEATURE: The Art Department

The MHS Art Department offers pottery, drawing, painting, and freshman visual arts. Teachers Leigh Robinson and Jessica Bouchard provide amazing opportunities for students to build their artistic skills and explore their creativity through a variety of mediums. Leigh and Jessica also offer their time and expertise to independent study students. This year's Photography class is taught by CTE teachers Meg Palmieri (Graphic Arts) and Jon Teger (Video Production).

ART FAIR

Milford High School art students recently showcased their amazing work during a November art exhibit in the HS Gallery. Work from the entire Art Department and Graphic Design classes were represented.



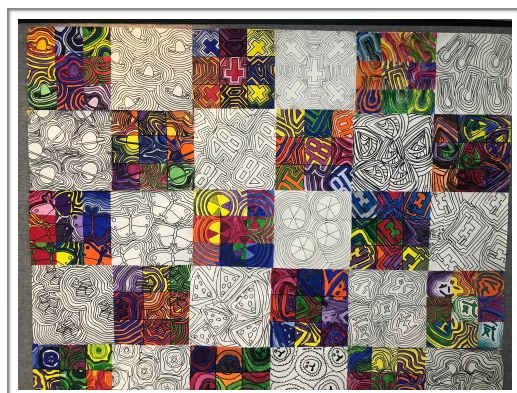
by Kaitlyn Lacasse



by Lauren Armitstead



by Brianni Raices



Visual Studies Class Collaborative



by Ana Barlow



by Ava Lawson



by Marissa Dibble

ART FIELD TRIP

Mrs. Bouchard's AP Studio Art students were invited to the studio of Photographer, Karen Jerzyk on December 10th. Students spent the day curating spaces in her studio, experimenting with storytelling and photographing their work. Karen was available to provide guidance with composition, lighting and gave students full access to the many treasures in her studio. Below are some of the amazing pieces that were created! All are looking forward to returning in the spring!



STUDENT NAMES, L to R:
Back: Ava Lawson, Melissa Markaverich, Marisa Dibble, Karen Jerzyk
Front: Will Nichols, Jessica Bouchard

Photo below by Ana Barlow



Photo by Melissa Markaverich

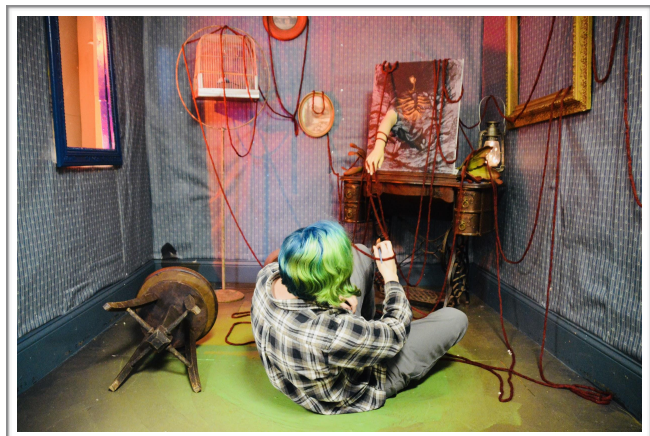


Photo by Marissa Dibble

THE GAME'S AFOOT

On November 21, 22, and 23, the MHS theater department, led by director Craig Gallant, delighted their audiences with an excellent production of *The Game's Afoot*. A comical Sherlock Holmes' murder mystery, the young actors and actresses entertained the audience for the evening with their excellent acting, flawless lines, and dramatically comic scenes.



Congratulations to the assistant directors, set builders, the crew, the wardrobe and makeup experts, the lighting and sound engineers, and the loyal patrons for making this production a huge success!

At Milford High School, the play production is truly a "all hands on" endeavor. Every theatre student worked on the set: painting, construction, putting up the dressing. A total of 61 students were involved, with 31 directly involved in the production.



WE THE PEOPLE at NH NPR

On November 22nd, David Alcox took three of his We the People students up to NH Public Radio where they were interviewed on All Things Considered. Jack Hansen, Jordan King, and Kat Raiano shared how the Impeachment hearings led to important classroom discussions.

If you'd like to hear these informed and intelligent young people share their thoughts, you can listen to the broadcast *here*.



YOUNG KASAMAS

On November 13th, the Young Kasama program at Milford High School was once again recognized by Volunteer NH at their Spirit of N.H. award ceremony. Young Kasama members Emmalene Budway and Erica Faucher are shown receiving the award. Congratulations to a fabulous group!



National Honor Society

Thirty students of Milford High School's best and the brightest were added as new members of the National Honor Society (MHS Chapter) during its formal Induction Ceremony held on Thursday, December 12th at 7 pm.

The selection for membership was determined by careful consideration of the students' scholarship, leadership, service, and character by the Faculty Council.

Membership in the National Honor Society is one of the highest honors that can be awarded to a high



NHS Advisors with the Principal



school student. This honor, however, carries with it a responsibility and an obligation to demonstrate those outstanding qualities that resulted in their selection.

*Photo at the right:
NHS Council Members*





Congratulations to the following new members:

Adkins, Annalisa
Auger, Lauren
Brew, Ariana
Carpenter, Grace
Chappell, Calista
Dail, Alana
Delage, Jordan
Faucher, Erica
Fortunato, Caeleb
Frye, Madelyn

Guarniere, Gabriella
Hansen, Jack
Holtshouser, Cora
Horne, Christina
Jasper, Erin
King, Jordan
Korthals, Caleb
Krafft, Robyn
Langelier, Meredith
Letendre, Brielle

Luszyk, Paige
Renda, Sophia
Sillerico, Veronica
Sixon, David
Sloan, Nicholas
Spirito, Marissa
Thibault, Sydney
Tronkowski, Emma
Vander-Heyden, Valari
Walker, Jordynne

ATC Newsworthy Stories

November and December went by so fast for ATC Students! **Video Production** students were involved in the MRE Chopped practice competition. Our students were broken into “ENG Broadcast” teams and tasked with capturing the event. Each team then edited and produced a short promotional video. The two best videos were then entered into the regional competition held in Salem, NH. On site during the competition, Alexis Peters was filming, while her Video Production classmate, Avery Pare, was doing the cooking. Both appeared on a WMUR Broadcast news story covering the event: <https://www.youtube.com/watch?v=K82osoqg5S4>



ATC students and teachers from various programs visited **MarketReach, Inc.** in Nashua. They met award winning staff that provides creative services for technology marketers.

Students in the **Engineering Design** class planned, designed, and fabricated personalized desk

plaques for a teacher/coach that has had a positive impact on them. The plaques were delivered to teachers with a note of thanks. Plaques were designed using Solidworks and fabricated with the laser cutter/engraving machine. Frank Xydias was named as one of the four Milford Luminaries by Alene Candles: <https://www.alene.com/MilfordLuminaries>

Our **Construction** students constructed all the framing of the walls for our fabulous school play.

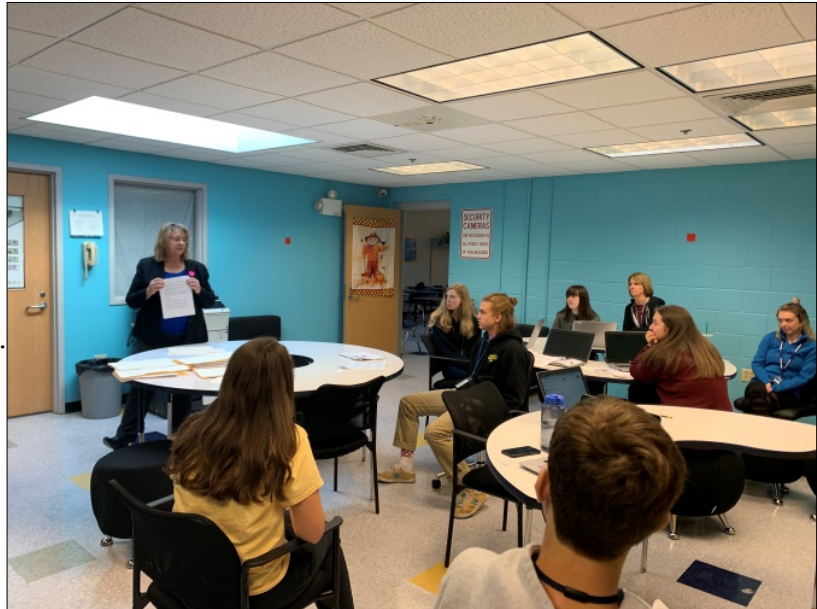
Microbiology students learned all about microbial growth and control conditions. Students tested a variety of locations in the school building to understand the ubiquity of microorganisms in our workplace. Second, we conducted a serial dilution lab to count the number of bacterial colonies found on a raw chicken wing. This week we are looking at the microbes that turn milk into yogurt, isolating them and reintroducing them into a fresh sample of milk in order to make yogurt.



ATC teachers and students, including **Cassidy Alves** (Graphic Arts independent study student) designed amazing Christmas ornaments for the ATC's Christmas tree, which was donated to SHARE. The tree found a new home at the house of a Milford resident who took engineering classes at the ATC a long time ago.

All students in **Business, Accounting and Marketing** are working on the School Store Project. They are creating a business plan to reinvent and reopen the store. Presentations will occur the week of December 16th and the top 3 finalists will present to administration in January.

Our **Business** students continue working on their business launch project. They have already completed multiple tasks while engaging in business communications and sales. Students address the company's priorities and goals and present weekly departmental status reports. Students also worked collaboratively with the marketing and accounting classes to develop a departmental project.



Personal Finance & Career

Management students continue to add documents to their career portfolio. They have been critiquing resumes to determine their effectiveness and developed their own resumes meeting the criteria for success. Students have also been learning strategies to control and manage credit and debt.



During our basic **Welding** class, students are learning how to stick weld, out of position, which is harder than it sounds! The basic machining classes are being introduced to CNC machines and their incredible capabilities for the first time.

Lastly, our **Programming Fundamentals** classes worked with **Sphero** robots to learn coding. This

involved not only writing code, but understanding physics concepts such as how time, speed, and distance are related to one another.

Thoughts from the Superintendent

Dear Milford Community:

I just want to take this opportunity to wish everyone a joyous, restful, and fun-filled Holiday break. As you can see throughout this Connections Newsletter, so many wonderful things are happening across our district. We have incredibly talented students, dedicated and passionate staff that make Milford a special place to live, learn, and work. The first half of the year has gone quickly, but we have accomplished a tremendous amount. This is a true testament to the dedication and hard work of our staff.



As we move into 2020, a new decade, we have a great opportunity in front of us to realize a new and bold vision for the future Education of our students. Our vision, that ***“The Milford School District will be an inspiring community where deep learning and strong relationships empower ALL students to be designers of their own story,”*** will require all of our collective energies and effort.

There is nothing we cannot accomplish together, and we are well positioned with a strong plan to realize this goal. We are incredibly fortunate to have such a supportive community as we embark on a process that will require change, and I thank each and every one of you for that support.

When I was a History teacher, I loved both early and modern American History. The 60's and 70's were filled with great change. As we look back it was challenging, but moved our country forward in so many areas. President Kennedy's wise words on change will always resonate with me. He said, ***“Change is the law of life. And those who look only to the past or present, are certain to miss the future.”*** We have much to be proud of here in Milford, and a future that awaits our taking. I look forward to fulfilling all the exciting things we have ahead, with all of you.



Happy New Year!

Dr. Jessica Huizenga

Community Conversation scheduled for January 29, 2020 at the Town Hall at 7:00 PM has been cancelled and rescheduled for January 22, 2020.

There will be no meeting on the 29th.

The meeting on the 22nd will be at the same time - 7:00 PM.

CONNECT WITH US

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Business Administrator: Jane Fortson

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Asst. Principal: Stephen Claire
Michael Tenters
ATC Director: Vaso Partinoudi

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Asst. Principal: Colleen Hackett

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Principal: Chantal Alcox
Asst. Principal: Chris Saunders

Jacques Memorial Elementary School

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Principal: Tim O'Connell

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Assistant Director: Santana Thibodeau

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Christi L Michaud
Assistant Superintendent

Leslie Brigagliano
Jacques Memorial School,
Curriculum and Title 1 Coordinator

Meg Peterson
Heron Pond Elementary School,
Curriculum and Title I Coordinator

Beth Gibney
Milford Middle School,
Curriculum Coordinator

Mike Tenters
Milford High School, Assistant Principal

Denis Jobin
English Language (EL) Teacher

#WeAreSAU40



@sau40schools



<http://bit.ly/sau40schools>



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MILFORD SCHOOL BOARD 2019-2020

Ron Carvell
Chair

Kevin Drew
Vice Chair

Richard Wood
Michael Hannon
Holleigh Ciardelli-Tlapa
Members