



CONNECTIONS

Together our students achieve the extraordinary.



Milford School District | 100 West Street, Milford, NH 03055 | www.milfordk12.org

POINTS OF PRIDE

- ★ Senior High School student *Jade Gregg* was recognized in an assembly Monday morning (September 23) for her *award-winning* essay which brought attention to a NH civil rights hero and martyr, Jonathan Daniels.
- ★ Under head coach *Keith Jones* and his assistants, Milford Spartans Football team is 4-0 and leads the Division II with 58.00 points and a rating of 14.5000. Thanks to the great efforts of everyone on the team particularly senior students *Gavin Urda* (quarterback), *Emmanuel Ughu* (running back), and *Sean Hanrahan* (running back). Way to go!
- ★ *Tim Sullivan* (Hltchiner) and *Joe Ruelas* (Spray) were awarded the NH Work-Based Learning Champion award from the NH WBL Action Committee. The award ceremony took place on Tuesday, October 1st at MCC.

AS USUAL,
GROWTH IS GREAT!



We have enjoyed a wonderful start to the new school year! What resonates with me the most as I walk through the school and visit classrooms, are the happy faces of students who are engaged in their studies. I am pleased to see the level of commitment, creativity, and excellence our students and staff bring to learning!

This is a great time of year, and students are really getting into the “rhythm” of learning. The procedures and daily activities of your child’s classroom should be familiar and comfortable to them by this time in the school year. If your child is still experiencing anxiety or any type of concerns, please contact your child’s teacher. You are welcome to also include me on those types of communications. We will be happy to talk with you on the phone or to schedule a meeting to talk together regarding ideas to help your child or the situation.

We had a great turnout for our annual Open House! Thank you for taking the time to visit your child’s classroom. This was an important event that allows parents to learn more about the curriculum, classroom procedures and instructional practices at Jacques Memorial School. Ongoing communication throughout



Open House Nights

Here are some photos taken during the First Grade and Kindergarten



the school year between parents and teachers is essential to your child's success. Please don't ever hesitate to contact us.

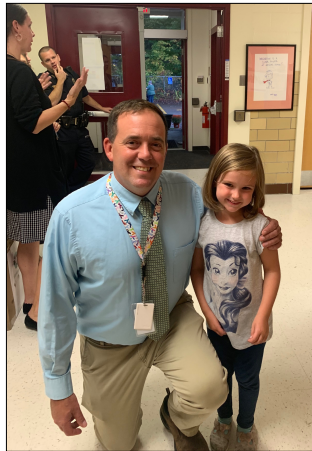
We will be hosting a parent informational workshop on Thursday, October 17th titled "*The Trauma Informed School*". We will be sharing some of the practices we are adopting at Jacques Memorial School to make a shift to becoming a trauma informed school. By adopting a trauma informed approach, we will undertake a paradigm shift at the staff and organizational level to recognize, understand and address the learning needs of children impacted by trauma. This workshop will be held in the Jacques Memorial Gymnasium at 6:00 pm. Babysitting will be available.

Your child may have shared with you that they practiced emergency drills at school recently. We practice a variety of emergency drills throughout the school year so that we are familiar with procedures in the unlikely event of an emergency. We often conduct these drills in coordination with the Milford Police and Fire Departments. In the event of a local emergency please help us by remaining calm. Do not call the school, police or fire department. The school district will utilize an automated telephone notification system to inform you about the situation. Please make every effort to provide the school with current telephone numbers and student medical information.

Thank you for taking time to read this monthly issue of the Connections. There are lots of upcoming events including Autumn Adventure Day, Halloween Parades etc. Please visit our website to learn more about what is happening at Jacques Memorial School.

Timothy O'Connell
Principal





*"The difference between ordinary and extraordinary is that little extra."
~ J. Johnson*

UPCOMING EVENTS

- 9** - PTO Meeting at 6:30 PM
JMS Art Room
- 10** - Autumn Adventure Day
- 18** - Kindergarten Field Trip
Parlee Farms
- 31** - Halloween Parade at 1 PM
On the Oval





Inside Milford High

The Milford High School engineering and woodworking programs, led by teachers Frank Xydias and Brian Carter, fabricated two oversized cribbage boards. Heron Pond Elementary School students then painted them. One of these boards was delivered to the Town Library and the other was delivered to Crestwood nursing home. Here is resident Greg Mover receiving the cribbage board.



A special assembly was held on Sept. 23rd to recognize Jade Gregg's work to celebrate and remember a NH Civil Rights hero, Jonathan Daniels. The NH legislature deemed August 20, 2019 Jonathan Daniel's day and on September 23rd, five local representatives recognized Jade's work formally. Jade also presented an overview of Jonathan Daniel's life and work to fellow seniors, administration, family, and friends.



Meet Our New School Nurse



Mrs. Diana Zoltko has joined Milford High School as our new school nurse. Some parents may have had a chance to meet her at parent open house or during August registration.

Diana is a resident of Milford and has been a registered nurse for many years. She worked in the Wilton-Lyndeborough Cooperative School District for 10 years as their school nurse. She is also a nursing instructor, and has taught undergraduate and graduate nursing courses at Rivier and the Massachusetts College of Pharmacy and Health Sciences.

FOOD PANTRY IS OPEN

Please make sure to post the food pantry flier in your classroom. If you believe there may be a student with whom you work who might benefit from assistance from the food pantry, please reach out to Diana or the student's counselor so a connection can be made.

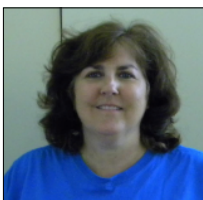
New High School Faculty

Milford High School is pleased to welcome to our faculty three special education teachers, a school psychologist, and a physical science teacher.



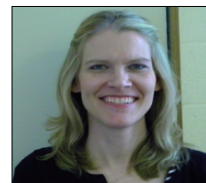
Ms. Katelyne Silbey is the 9th grade physical science teacher. She joins us from Nashua South High School. Katelyne is a graduate of Worcester Polytechnic Institute, where she studied biochemistry with a minor in Drama and Theater. We are excited to have Katelyne share her talents and enthusiasm with our school community.

Ms. Yesenia Schuler is the new school psychologist. She began her career as a special education teacher and has been a school psychologist for nine years. Recently, Ms. Schuler worked in the Pelham and Litchfield school districts. Ms. Schuler is currently working on her Ph.D., and we are grateful to have such an experienced psychologist working with our high school population.



Ms. Nicole LaDouceur is a special education teacher. She has worked most recent at the Jolicoeur School and spent many years in the Amherst School District. Nicole has hoped for many years to work at Milford High School, and we are thrilled to have such an experienced educator join our team!

Ms. Amy Koontz is a special education teacher. She comes to us from the Merrimack school district where she has specialized in Math and Reading. An educator for nearly 20 years, Amy is looking forward to working with high school students, and we are happy to welcome her to our team.



Ms. Ashley Demers is a special education teacher. We were pleased to welcome her from Heron Pond Elementary where she worked for several years in the special education department. Additionally, she has served the MSD as a Title I teacher and an extended school year teacher. We are happy that Ms. Demers will be using her skills to work with the “bigs”!



Two Milford High School community members were honored at the September NHIAA (New Hampshire Interscholastic Athletic Association) annual meeting.

Jacob Wilson's positive energy and team spirit were recognized when he won the **NHIAA Walter A. Smith Award**. This award is given annually to an individual

who has overcome special circumstances and contributed significantly and positively to Interscholastic Athletics.

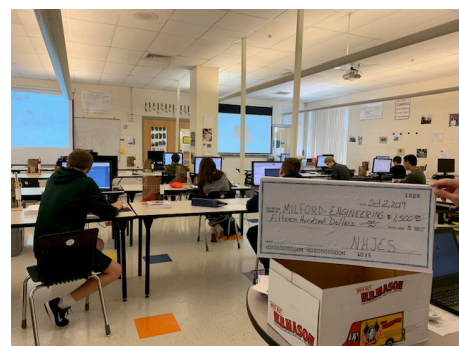


In recognition of his professionalism and dedication to Milford's athletic program, Athletic Director Marc Maurais won **Division II Athletic Director of the Year**.



Construction and Precision Machining students from the ATC participated in the New Hampshire Construction Career Day in New Boston on September 26th. The high school students were joined by nine 8th grade students from MMS and their teacher Mr. Erdody. Students had the opportunity to climb trees, use welding equipment, drive heavy construction equipment and have lots of fun! At the end of the day the MMS students visited the Construction Technology classroom and talked to the ATC students.

The New Hampshire Joint Engineering Society donated \$1,500.00 to the engineering program in Milford. They presented this donation on October 2nd. Frank Xydias and 4 Milford students attended the said ceremony.





Congratulations to *Joe Ruelas* of Spraying Systems and *Tim Sullivan* of Hitchiner Manufacturing, who offer manufacturing externships to ATC students, for receiving the Work-Based Learning Industry Partner Champion Award from the NH Work-Based Learning Work Team during the 2019 New Hampshire 2nd Annual Work Based Learning Champions Recognition of Excellence Event held at

Manchester Community College.

In addition to receiving the award, *Joe Ruelas* and 11th grade student *Veronica Sillerico* participated in a panel discussion about their experiences with work-based learning and the many opportunities it affords our students and manufacturing companies in New Hampshire.



Congratulations to Milford High School Mixed Chorus and West Street Beat on a fabulous debut performance on Thursday, September 26, 2019 at the Big E Festival in Springfield MA!



The Milford High School Chorus and West Street Beat opened up their 2019-20 performance season with a concert at the Big E in West Springfield, Massachusetts on September 26th. With only 18 class days to prepare, the choruses performed a number of selections, including audience favorites such as a medley of Beatles songs, and music from the movies "Aladdin" and "La La Land". This important, early performance gave a jump start to music

literacy and learning skills in the Mixed Chorus, performance skills in both groups, and was a great bonding experience for the ensembles as they head into a year of performing and learning.

Congratulations to those students who participated in the Southern New Hampshire Concert Band Festival (SNHCBF) on September 29, 2019. Students from Milford were invited to perform in this one-day music festival with other excellent musicians from Souhegan, Campbell, and Hollis-Brookline High Schools. Nominations were based on musical ability and quality of character. Students rehearsed throughout the day on Saturday, and presented a wonderfully expressive concert that evening.

Milford Participants:

Joshua Anderson

Fiona Birch

Nick Brockway

Calista Chappell

Lily Chappell

Jade de Leon

Adrianna George

Jack Hansen

Brian Meldrum

Bethany Pearsall

Kathryn Raiano

Aeden Sidilau

Molly St. Onge



Top photo: *Jade de Leon*
conducting

Left: *The whole*
SNHCBF Ensemble



Milford Curricula News

“Milford School District will develop, provide, and communicate a comprehensive professional development plan for faculty and staff, to prepare for the implementation of Portrait competency learning experiences.”

(MSD Strategic Plan, Goal 1: Student Success I-D no. 1)

Professional Development for Milford Educators

Professional learning for educators refers to the learning and application of new knowledge and skills to be as effective as possible with a wide range of learners. The Milford School District is committed to offering ongoing professional development opportunities for our educators to better their performance, raise student achievement, and to meet the individual needs of students.

This month, educators across the MSD participated in annual trainings as required by N.H. state regulations, other training offered by the school district to support implementation of new programs aligned to the district’s strategic plan, and educators themselves voluntarily selected opportunities for new



learning as well. For more information about why PD Matters click [HERE](#).

The English Language Arts teachers and Special Educators at Milford Middle School attended their first of a year-long Universal Design for Learning (UDL) initiative in partnership with the Department of Education and CAST UDL Networks.

Elementary educators at Jacques Memorial and Heron Pond participated in virtual trainings to support the successful implementation of the Open Up English Language Arts program.

On our Early Release Day in September, K-8 educators learned about various instructional strategies called “Cognitive Contexts” to support student learning in the classroom. Milford High School educators were highly engaged in various teams focused on school safety, scheduling improvements, academics, and student engagement. Paraeducators and teaching assistants engaged in team building activities, and learned about supportive techniques to help the students they work with every day develop the important skills necessary to be successful in school. ✧

Fall Assessments and Benchmarking



“We will develop an assessment system that supports and informs district progress towards student mastery of the integrated curriculum, by 2025.”

(MSD Strategic Plan, Goal 1: Student Success I-C)

Assessment is an important aspect of educating students today, and it helps Milford educators improve outcomes for students. Often educators and administrators are asked why we assess and what we do with the results. Assessment affects decisions we make!

Milford educators use student assessment results to make instructional plans for students, to place students in appropriate groups, to ensure proper pacing of the curriculum, to prioritize and allocate resources, and to set goals for improvement. We believe it’s important to ensure that we are not over assessing our students, and assessing the skills that matter most, therefore, our school district is beginning the work of creating a district wide assessment calendar that articulates which assessments are being administered, when, and for what purpose.

Under the direction and leadership of Assistant Superintendent, Christi Michaud, assessment in the Milford School District will answer important questions about which skills students are ready to learn, how we will know when they’ve learned them, what we will do when they don’t, and what we will do for students who have mastered the skills. The Milford Curricula team is excited to share our ongoing work with you each month as part of the CONNECTIONS newsletter.

In September, Jacques Memorial and Heron Pond administered early literacy screeners to incoming Kindergarten students, as well as for students in grades 1-5. Heron Pond and MMS benchmarked students using the NWEA- MAP tool for Reading and Mathematics in grades 1-8. This assessment is administered 3x each year to monitor student achievement and growth, identify students for support and enrichment, and to assist teaching in planning for targeted instruction. Between now and the next benchmarking period, assessment tools may be used to monitor student progress. ✧

English Language Learners

The EL department has been very busy this month as the Milford School District has welcomed several new students from Brazil, Bulgaria, Martinique, Nepal, and Spain. EL Teacher, Mr. Jobin and paraeducator, Mrs. Lemley have been acclimating new students and supporting their transition to their new schools.

Next month, Mr. Jobin will be attending the WIDA conference to learn more about optimizing learning for multilingual students, and engaging and supporting educators who have recently arrived to the United States. The Milford School District welcomes new students and their families.

Please click [here](#) for family resource. ✧

Building & Grounds

Greetings from the Buildings and Grounds Department!

I would like to thank all of you for your patience over the last three years while B&G worked with contractors to make much needed renovations and upgrades to all of the buildings. At Heron Pond we replaced a section of the roof and painted the hallways and stairways. Over at Jacques we had infrastructure repairs on the heating system and at Bales we replaced the carpet in the building.

The High School and Middle school received the most attention over the last three years with the replacement of the heating system pipes at the high school that was completed in phases. We also replaced six aging rooftop units with new units and a new building automation control system. The Middle school received new windows, new millwork in the 200 and 400 sections along with painting of the entire interior of the building. New lockers were installed and all of the rooftop units were replaced. A new building control system was installed as well.

Coming in October will be the launch of our new work order system. Dude Solutions new platform, Asset Essentials, will have all of the features of the existing platform and will also have an inventory section for the department to track usage of supplies and furniture. We will continue to track all of our labor, costs, purchases and time just as we are currently doing.

We are currently obtaining pricing for the 2020-2021 budget for re-paving the high school and middle school parking areas and walkways, renovating the playground equipment at Jacques and Bales, renovating the barn, replacing boilers at each school, painting around the district, installing replacement rooftop units at the high school and interior units at Jacques, installing roof replacement at Heron Pond and adding new building automation controls at both Jacques and Heron Pond.

Hope you all have a fantastic year!

William "Bill" Cooper
Director, Buildings and Grounds



The middle school recently began receiving professional development with the New Hampshire Universal Design for Learning (NHUDL) Innovation Network in partnership with the NH Department of Education. NHUDL is a multiyear professional development program that is designed to assist educators to empower all learners to access learning. UDL is one of the objectives of the MMS Action Plan for the 2019-2021 school years and is in direct response to the first component of the Milford School District's Strategic Plan; Goal 1; Student Success.

Thirteen staff members attended the first UDL workshop and also participated in an instructional round of visitations during the last week of September. We joined the network of sixty eight other New Hampshire schools and districts to see how the UDL framework guides the design of instructional goals, assessments, and teaching that can be customized to meet the individual needs of students.

During our first workshop, we attended presentations that explained and provided examples of the guidelines that encompass the theory behind Universal Design of Learning. The three guidelines provide teachers with methods to engage students through the why, the what, and the how of learning. In engaging students and teachers alike, the goal is for students to become expert learners who are motivated, knowledgeable and self-motivated while giving teachers the tools and understanding of how students learn to help them get there. The frameworks optimizes

teaching and learning methods based upon research on how people learn best to help them access and participate in meaningful, challenging learning opportunities.

The facilitator assigned to our school visited MMS to observe the teachers that are part of the UDL Network for an entire day. We met first thing in the morning to discuss our roles during the classroom observations. Teachers observed their peers teaching, just as they do everyday. As we went from room to room, we took notes of how the students and the teachers were reacting to instruction. We got together into groups halfway through the day and again at the end of the day to debrief what we saw and categorize the instruction and engagement into the three UDL guidelines.

UDL will help us to examine how we engage students to make learning purposeful and relevant to them. It will also assist students and teachers in learning how to best represent prior knowledge to transform it into usable knowledge based on new information. UDL will also help teachers foster and develop goal directed learners that are able to access a variety of tools that will help them to monitor their progress, recognize their strengths and weaknesses and formulate plans for learning. We are excited to be a part of this statewide initiative.

Thank you,
Tony DeMarco
 Principal
tony.demarco@milfordk12.org



At DRIVE, one of the program's goals is that students are able to take at least one course at the high school or middle school. Currently all middle school students are taking at least two classes at Milford Middle School and virtually all high school students are taking at least one course at Milford High School. Three students are currently involved in at least one internship in the community. There has also been increased collaboration between the high school and DRIVE program to develop progressive ways for students to earn their credits while completing curriculum and maintaining rigor.

Beginning October 1st, our regularly scheduled career development speaker series will resume. This series provides our students with the opportunity to hear from local community leaders in various industries. These opportunities often lead to new internships and potential employment.

☉ Fourth Tuesday of every month 2-4 PM: Nashua Division of Public Health and Community Services at SHARE Outreach, 1 Columbus Avenue, Milford. This regional public health service provides information, immunizations, screenings, blood pressure checks, and more. They will have **flu shots** on Tuesday, October 22. Click [HERE](#) for more information.

☉ **Free Community Suppers** at the SHARE Center, 1



Columbus Avenue, Milford. All are welcome for a free community supper *every Tuesday* from 5:30-6:30 PM. Meal consists of spaghetti, meat and veggie sauce, salad, bread, and dessert. Questions? Call SHARE at 673-9898.

☉ SHARE will be accepting applications for its **holiday programs** starting *October 15*. Thanksgiving food baskets, Christmas food baskets, and Christmas gifts for children. You may also sign up for the **Holiday Toy Store** through SHARE. These program is intended for those who need some help with the holidays. Contact SHARE at 673-9898 or click [here](#) to send email.

MES PTO

The first PTO meeting was held on September 11, 2019 in the Heron Pond Library. Thanks so much to the following parents who have agreed to serve in PTO leadership roles:

President: *Erin Morin*

Vice-President Heron Pond: *Kerry Conlin*

Vice-President-Jacques:

Cynthia Peoloquin and Jenny Garby (assistant)

Treasurer: *Jacqueline Mitchell*

Secretary: *Laura Kilmer*

Box Tops Coordinator: *Pam Emery*

Book Fair Coordinators:

Annika Weis and Kathy Fay Clancy

Thanks also to so many of our families who have supported our two beginning of the year fundraisers: Our Open House Book Fairs and the Believe Kids catalog fundraisers. Much appreciation goes to Annika Weiss, Kathy Fay Clancy, and Jillian Olson for taking the lead on these fundraisers. We can't wait to provide you with updates on final numbers, but the initial returns are looking very promising!

Your children have also begun to work on their annual Square One Art items. We will be sending home more information at a later time. The PTO contact for Square One Art will be Laura Kilmer.

Open House Events

It was wonderful having so many of you visit our school and classes for our Open House Events last September 17th and 18th. The children were so proud to show you around. It always amazes me to watch our second grade students enter the lobby with such confidence. They come so far in just the few short weeks after their initial visit at the Ice Cream Social. They



smile and are eager to show you that they know their way around the building and have made wonderful connections with the staff.

It is also a special treat to see students who have moved on to Milford Middle School who return to see us with their younger siblings. Time really does pass quickly!

It is so important for teachers to take the time during the first few weeks of school to get to know your children personally and to understand their hopes and dreams. I truly enjoy walking the halls and reading the poems they have written describing themselves, their favorite features, and learning about what they love to do.

Professional Development

Our teachers have additionally been very involved in professional development. At our first early release our teachers were involved in learning about movement breaks and cognitive context strategies. These strategies help students understand what they are about to learn and how they will approach learning it. Our grades 2 and 3 teachers also participated this month in a live webinar on their new EL reading program. This opportunity allowed for them to ask questions of an EL curriculum specialist and explore the resources available to them to guide in their planning and preparation processes. Finally each grade level has completed their NWEA testing. All grade level teams met with administration to review grade level, class, and individual student data. The goal of these data

meetings is to help teachers organize and plan for their small instructional groups.

Helping Hands Winners

9/20/19 - Kendra Ethridge, Vera Mello, Grace Ouellette, Annika Guay, Mrs. Hawkins



9/27/19 - Luis Vega, Matt Myers, Ryder Leek, Blake Stone, Meghan, Evangelista, Kaelyn McCarthy, Lily Lorette, Lauralynn Dupont-Goulet, Mrs. Paro, Mrs. Petit



Behavior Skill of the Week

Some of the weekly skills we have been reviewing with students are: Hallway Behavior, Cafeteria Comings and Goings, and Asking for Help. These reminders make our expectations clear for students by breaking down the skill into parts. These skills are introduced weekly by Mr. Saunders and reinforced by our classroom

teachers. As an example here are the steps for Asking for Help:

1. Decide what you are asking and whether or not you can do it alone.
2. Decide which person you will talk with.
3. Make sure you wait patiently, without interruption for the person to be able to help you.
4. Ask in a friendly and appropriate manner (tone).
5. Thank the person for their help.

Safety Presentation

Thank you for attending our Safety Presentation on Monday, September 30, 2019 facilitated by our School Resource Officer, Rich Addonizio. If you were unable to attend, we will also send home a flyer which highlights the information he discussed. We truly appreciate the partnership we have with Milford Police Department and their support and guidance in updating our safety procedures. On October 4, 2019 Office Addonizio will return to Heron Pond to meet with students to discuss response options that we will practice over the course of the year.

Highlighting Student Learning

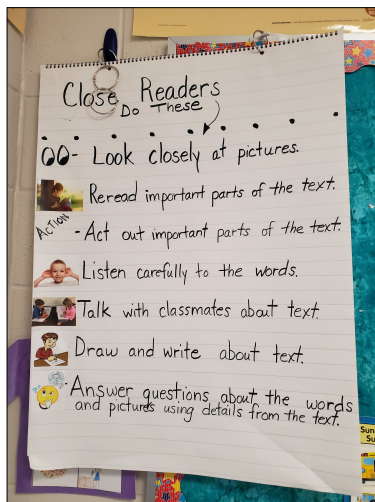
The first month of school has been an exciting one in literacy! Our second and third graders have been immersed in our new literacy program, EL Education, while our fourth and fifth graders continue to use and explore McGraw-Hill's Reading Wonders.

In second grade, our students are working within a unit on "Schools and Community" while answering the essential questions- "What is school, and why are schools important?", "Why is it hard for some children to go to school in their communities?", "How do communities solve these problems so

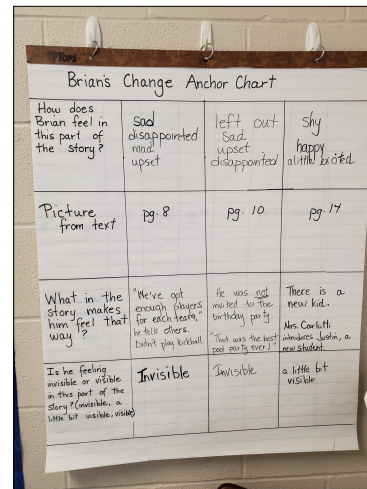
their children can go to school?“, and “How are schools around the world different? How are they similar?“ In addition, students are defining what close readers do while reading.

Our third graders’ first unit is on “Overcoming Learning Challenges Near and Far“ while answering the essential questions- “Why are education, books, and reading important?“, and “How can I overcome learning challenges?“ Additionally, third graders are learning protocols such as “Think, Pair, Share,“ “Turn and Talk“ and “Fishbowl,“ while following discussion norms.

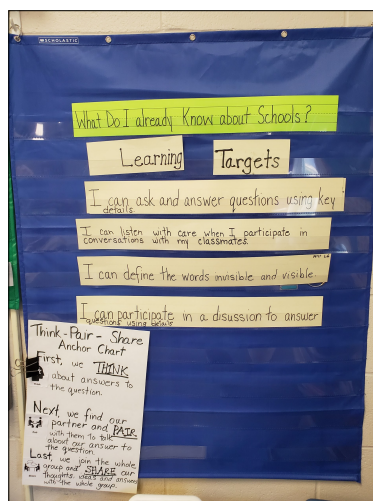
Our fourth and fifth grade students are working on interdisciplinary units on Natural Disasters and Pluto, respectively. Throughout these units, the students focus during their reading, writing, and science work revolves around the unit topics.



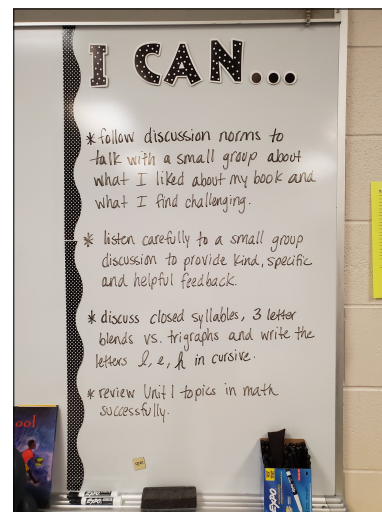
Second grade anchor chart on “Close Readers.”



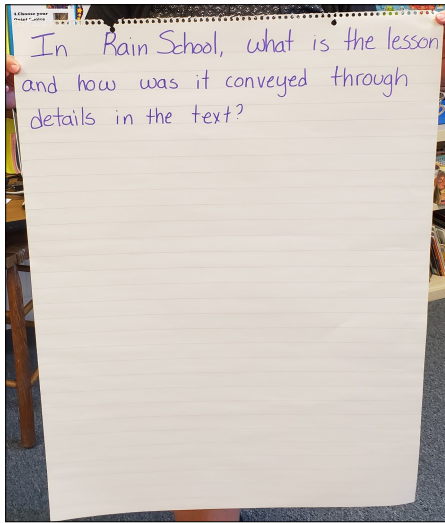
Second grade anchor chart analyzing The Invisible Boy.



Second grade “I Can” statements with a “Think, Pair, Share” anchor chart.



Third grade “I Can” statements for the day.



Third grade anchor chart analyzing Rain School.



Third grade world map showing the origin of an anchor text, Waiting for the Biblioburro.

#Giving Back

Helping Our Students Learn the Value of Giving Back

Teens are normally busy working out who they are and where they fit in the world. But giving them an opportunity to get involve in local community activities or volunteering can boost their confidence and self-esteem and help them build social skills. That is why every Friday over the years, *Milford Spartans football athletes* have been spending time with residents of a nearby nursing home, Crestwood Center. This was made possible through the guidance of *Coach Steve Scannell* and *Head Coach Keith Jones* whose leadership and inspiration goes above and beyond the football field.



Thoughts from the Superintendent

If you have the opportunity to thank a Teacher, or Staff Member, Administrator, or share a shout out, I know that would go a long way in encouraging the incredible hard work of our staff.

It's incredible that October 1st has come and gone, and we are through the first month of school. Open houses have been had, and routines are settling in. Did you know that we are up over 63 students than had been anticipated this year. We have also doubled our out-of-district attendees of our ATC program. People are moving to Milford, and students from other districts want to take part in our innovative programs. This is exciting, and a real testament to our staff!



I want to send a sincere thanks to all of our administrators, teachers, support staff, technology, facilities and maintenance, and our SAU team for a successful start. I also want to say a special thank you to the Milford Police Department for their partnership and support in rolling out our new Safety Procedures, and the wonderful information nights we held for families this past week. If you have the opportunity to thank a Teacher, or Staff member, Administrator, or share a shout out, I know that would go a long way in encouraging the incredible hard work of our staff. Let's make October, a month of **Kindness** across Milford.

It's hard to believe it is already time to begin building the budget for the 20-21 School year. Our Administrative team has been hard at work determining needs, and aligning those needs to our Strategic Plan. In the coming years, a major

focus for discussion will need to be facilities and infrastructure. Our youngest building is 20 years old, and our facilities need updating to provide students the learning environment to best prepare them to be successful in the 21st Century. Additionally, we are incredibly tight for space at Jacques Memorial School. With a large influx of many new students, we added classroom teachers there this year. These are all wonderful things, but certainly will bring about discussions around space and facilities as we enter this budget cycle.

Similar to last year, I have set dates for open houses and community conversations. Please see below dates, and join me for conversations about our schools. I want to thank all of our community members and families for their continued support of the work our staff does on a daily basis to provide an excellent education for ALL our children.

Best Regards,
Dr. Jessica Huizenga

Dr. Huizenga’s Open House and Forums Schedule SY 2019-2020

Date	School	Time/Location
<i>September 25</i>	<i>MHS</i>	<i>2:30 - 3:30 / SAU Conference Room</i>
<i>October 30</i>	<i>MMS</i>	<i>2:30 - 3:30 / Library</i>
<i>November 19</i>	<i>HP</i>	<i>3:15 - 4:15 / Library</i>
<i>December 2 Budget Presentation</i>	<i>JM</i>	<i>3:00 - 4:00 / Art Room</i>
<i>December 3 Budget Presentation</i>	<i>Bales</i>	<i>2:30 - 3:30 / Science Room</i>
<i>December 4 Budget Presentation</i>	<i>MHS</i>	<i>2:30 - 3:30 / Lecture Hall, Room # 182</i>
<i>December 5 Budget Presentation</i>	<i>MMS</i>	<i>2:30 - 3:30 / Library</i>
<i>December 9 Budget Presentation</i>	<i>HP</i>	<i>3:15 - 4:15 / Library</i>
<i>January 22</i>	<i>JM</i>	<i>3:00 - 4:00 / Library</i>
<i>February 19</i>	<i>Bales</i>	<i>2:30 - 3:30 / Science Room</i>
<i>March 25</i>	<i>MHS</i>	<i>2:30 - 3:30 / SAU Conference Room</i>
<i>April 22</i>	<i>MMS</i>	<i>2:30 - 3:30 / Library</i>
<i>May 26</i>	<i>HP</i>	<i>3:15 - 4:15 / Library</i>

** Feel Free to attend at any of the buildings



Community Conversations

Wednesday, November 20, 2019 – 7:00 PM Town Hall Banquet Hall

Wednesday, January 29, 2020 – 7:00 PM Town Hall Banquet Hall

Wednesday, May 20, 2020 – 7:00 PM Town Hall Banquet Hall

CONNECT WITH US

District Office

603-673-2202

Superintendent: Dr. Jessica Huizenga
Asst. Superintendent: Christi Michaud
Business Administrator: Jane Fortson

Milford High School

603-673-4201

Principal: Chali Davis
Asst. Principal: Stephen Claire
Michael Tenters

Milford Middle School

603-673-5221

Principal: Anthony DeMarco
Asst. Principal: Colleen Hackett

Heron Pond Elementary School

603-673-1811

Principal: Chantal Alcox
Asst. Principal: Chris Saunders

Jacques Memorial Elementary School

603-673-4434

Principal: Tim O'Connell

Project DRIVE

Office of Special Education

603-673-6709

Director: Michael Hatfield
Assistant Director: Santina Thibodeau

MSD Curriculum, Instruction, and Professional Learning Team

Christi L Michaud
Assistant Superintendent

Leslie Brigagliano
Jacques Memorial School, Curriculum and
Title 1 Coordinator

Meg Peterson
Heron Pond, Curriculum and Title I
Coordinator

Beth Gibney
Milford Middle School, Curriculum
Coordinator

Mike Tenters
Milford High School, Assistant Principal

Denis Jobin
English Language (EL) Teacher

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<http://bit.ly/sau40schools>



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MILFORD SCHOOL BOARD 2019-2020

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Vice Chair

Richard Wood
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Holleigh Ciardelli-Tlapa
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Regina Matthews
Clerk

Peter Basiliere
Moderator