

2139 (BDE) Standing Sub-Committee on Curriculum, 2139 (BDE) Instruction, and Assessment

Membership:

Up to two appointed Board members, Assistant Superintendent (or Director of Curriculum and Instruction), one curriculum administrator per building, up to four teachers, and one parent.

Purpose:

- The committee will be guided by the MSD Strategic Plan, goals related to Student Success.
- Encourage and support a vision of academic growth and achievement toward high academic standards
- Promote the academic goals and objectives of our District
- Support communication and engagement with key stakeholders regarding curriculum, instruction and assessment
- Review, analyze and discuss curriculum, instruction and assessment from the school level and expand to the district level
- Review, analyze and discuss assessment data to evaluate the effectiveness of our programs
- Identify possible areas of changes or improvement in our programs
- Evaluate changes or improvements in light of our Strategic Plan and resources
- Provide a structure of accountability and quality control of curriculum, instruction and assessment on our district
- Provide a system of continual evaluation, revision and coordination of K-12 curriculum
- Review and endorse curriculum for Board consideration and approval

Schedule:

Standing Sub-Committee - The Sub-Committee shall meet a minimum of once per quarter throughout the year or more often as determined necessary by the committee.

Reporting:

Minimum of once per quarter, report to the Board regarding activities and/or recommendations of the sub-committee.

Authority:

The Sub-Committee can make no commitment on behalf of the Board unless specifically directed otherwise by the Board.

Reference: Milford School District Strategic Plan
Adopted: 10/18/21