5058 (JG) Assignment of Students to Classes and Grade Levels 5058 (JG)

Student placement and assignment decisions in the Milford School District prioritize academic growth, emotional well-being, and skill development. Assignments endeavor to place students where they are most likely to succeed in a school's instructional program and achieve identified competencies. Thoughtful placement fosters confidence, engagement, and social interaction, enhancing learning outcomes. By considering competencies and developmental needs, schools create environments where students thrive academically while building resilience, collaboration, and critical-thinking skills essential for lifelong success.

Grades K-8

Students will be placed in the grade, learning level, and class that best meets the student's academic and emotional needs, after consultation between the building Principal, or designee, and the student's parent/guardian. Grade and learning promotion and retention determinations are made according to Board policy 3520 (IKE).

For students transferring into grades K-8, the school district will place the student in the grade level and class that best meets the student's needs, after review of the records from the student's prior school and consultation between the building Principal and the student's parents, with assessment testing as necessary.

The decision of the building Principal regarding student placement may be appealed to the Superintendent. The Superintendent’s decision shall be final.

High School

High school students are assigned in accordance with Board policy 3529 (IK) for information regarding required competencies or credits, placement, transfer of credits, and learning opportunities.

NH Dept of Ed Regulation	**Description**
N.H. Code Admin. Rules Ed 302.02(l)	Duties of Superintendent

Adopted: 10/19/2026